

# Listening to North Carolina

*Be Heard. Be the Change.*

## Family Member

**We invite you to take this survey for the North Carolina Council on Developmental Disabilities.**

**The first questions tell us a little about you. The next 16 questions let us know what you think on key issues.**

**Your comments will help guide the Council as it plans a new 5 Year State Plan. The plan will help the Council serve the interests of people with intellectual and developmental disabilities, their families and the public in the years ahead.**

**Thank you for your ideas. (There is no need to give us your name.)**

### Demographic Questions

**Please check below to tell us who you are.**

Family member of a person with a developmental disability

**What is your race? Check all that apply. (Optional)**

African American

American Indian

Asian American

Hispanic/Latino

White

Other: \_\_\_\_\_

**What is your gender?**

Female

Male

## What is the name of your county?

<a href="#">Alamance</a>	<a href="#">Catawba</a>	<a href="#">Franklin</a>	<a href="#">Jones</a>	<a href="#">Pamlico</a>	<a href="#">Stokes</a>
<a href="#">Alexander</a>	<a href="#">Chatham</a>	<a href="#">Gaston</a>	<a href="#">Lee</a>	<a href="#">Pasquotank</a>	<a href="#">Surry</a>
<a href="#">Alleghany</a>	<a href="#">Cherokee</a>	<a href="#">Gates</a>	<a href="#">Lenoir</a>	<a href="#">Pender</a>	<a href="#">Swain</a>
<a href="#">Anson</a>	<a href="#">Chowan</a>	<a href="#">Graham</a>	<a href="#">Lincoln</a>	<a href="#">Perquimans</a>	<a href="#">Transylvania</a>
<a href="#">Ashe</a>	<a href="#">Clay</a>	<a href="#">Granville</a>	<a href="#">Macon</a>	<a href="#">Person</a>	<a href="#">Tyrrell</a>
<a href="#">Avery</a>	<a href="#">Cleveland</a>	<a href="#">Greene</a>	<a href="#">Madison</a>	<a href="#">Pitt</a>	<a href="#">Union</a>
<a href="#">Beaufort</a>	<a href="#">Columbus</a>	<a href="#">Guilford</a>	<a href="#">Martin</a>	<a href="#">Polk</a>	<a href="#">Vance</a>
<a href="#">Bertie</a>	<a href="#">Craven</a>	<a href="#">Halifax</a>	<a href="#">McDowell</a>	<a href="#">Randolph</a>	<a href="#">Wake</a>
<a href="#">Bladen</a>	<a href="#">Cumberland</a>	<a href="#">Harnett</a>	<a href="#">Mecklenburg</a>	<a href="#">Richmond</a>	<a href="#">Warren</a>
<a href="#">Brunswick</a>	<a href="#">Currituck</a>	<a href="#">Haywood</a>	<a href="#">Mitchell</a>	<a href="#">Robeson</a>	<a href="#">Washington</a>
<a href="#">Buncombe</a>	<a href="#">Dare</a>	<a href="#">Henderson</a>	<a href="#">Montgomery</a>	<a href="#">Rockingham</a>	<a href="#">Watauga</a>
<a href="#">Burke</a>	<a href="#">Davidson</a>	<a href="#">Hertford</a>	<a href="#">Moore</a>	<a href="#">Rowan</a>	<a href="#">Wayne</a>
<a href="#">Cabarrus</a>	<a href="#">Davie</a>	<a href="#">Hoke</a>	<a href="#">Nash</a>	<a href="#">Rutherford</a>	<a href="#">Wilkes</a>
<a href="#">Caldwell</a>	<a href="#">Duplin</a>	<a href="#">Hyde</a>	<a href="#">New Hanover</a>	<a href="#">Sampson</a>	<a href="#">Wilson</a>
<a href="#">Camden</a>	<a href="#">Durham</a>	<a href="#">Iredell</a>	<a href="#">Northampton</a>	<a href="#">Scotland</a>	<a href="#">Yadkin</a>
<a href="#">Carteret</a>	<a href="#">Edgecombe</a>	<a href="#">Jackson</a>	<a href="#">Onslow</a>	<a href="#">Stanly</a>	<a href="#">Yancey</a>
<a href="#">Caswell</a>	<a href="#">Forsyth</a>	<a href="#">Johnston</a>	<a href="#">Orange</a>		

## Community Services and Supports

1) Effective coordination among services and supports is important if people with developmental disabilities are to achieve their life goals. Do you think coordination among agencies--including those providing case management--is effective?

- M 1 – No. A big change is needed
- M 2 – Some change is needed
- M 3 – It's about right--no change is needed

2) Services and supports can help people with developmental disabilities be an active part of their communities. Do you think providers are doing a good job of this?

- M 1 – No. A big change is needed
- M 2 – Some change is needed
- M 3 – It's about right--no change is needed
- M 4 – Doesn't apply to me

**Your Comments:**

## Education and Learning

**3) Inclusive learning means that children and youth with and without disabilities learn together.**

**3(a) Do you think schools have the resources to facilitate inclusion?**

M 1 – No. A big change is needed

M 2 – Some change is needed

M 3 – It's about right--no change is needed

M 4 – Doesn't apply to me

**3(b) Do you think colleges and universities have the resources to facilitate inclusion?**

M 1 – No. A big change is needed

M 2 – Some change is needed

M 3 – It's about right--no change is needed

M 4 – Doesn't apply to me

**4) Students with developmental disabilities may need school support to plan for life after high school. Do you think they have this support?**

M 1 – No. A big change is needed

M 2 – Some change is needed

M 3 – It's about right--no change is needed

M 4 – Doesn't apply to me

## Jobs and Money

**5) Do you think most individuals with a developmental disability who have a job in the community make at or above the minimum wage?**

M 1 – No. A big change is needed

M 2 – Some change is needed

M 3 – It's about right--no change is needed

**6) People with developmental disabilities should have opportunities to achieve their financial goals. Do you think they have the opportunity to do this?**

M 1 – No. A big change is needed

M 2 – Some change is needed

M 3 – It's about right--no change is needed

## Wellness and Health

**Your Comments:**

**7) People should get good health care, such as referral to a specialist, medically necessary equipment and supplies, and prescriptions if needed. Do you think people with developmental disabilities get good health care?**

- M 1 – No. A big change is needed
- M 2 – Some change is needed
- M 3 – It's about right--no change is needed

**8) Health care providers may need training to serve or better serve people with a developmental disability. Is enough training available?**

- M 1 – A lot more training is needed
- M 2 – Some more training is needed
- M 3 – It's about right--no change is needed

### **Self-Advocacy and Leadership Skills**

**9) People with a developmental disability may benefit from self-advocacy and leadership training. Is enough training available?**

- M 1 – A lot more training is needed
- M 2 – Some more training is needed
- M 3 – It's about right--no change is needed
- M 4 – I don't know

**10) Have members of the criminal and juvenile justice system (e.g., police officers, court staff, etc.) been adequately trained to interact with people with developmental disabilities?**

- M 1 – A lot more training is needed
- M 2 – Some more training is needed
- M 3 – It's about right--no change is needed
- M 4 – I don't know

### **Homes**

**11) People with a developmental disability should choose where they want to live, such as family home, group home, own apartment, shared apartment, other. Do you think they have this opportunity?**

- M 1 – No. A big change is needed
- M 2 – Some change is needed
- M 3 – It's about right--no change is needed

**Your Comments:**

**12) People with a developmental disability should choose who they want to live with. Do you think they have this opportunity?**

- M 1 – No. A big change is needed
- M 2 – Some change is needed
- M 3 – It's about right--no change is needed
- M 4 – I don't know

## Transportation

**13) Does your family member with a developmental disability have access to adequate transportation?**

- M 1 – No, hardly ever.
- M 2 – Sometimes
- M 3 – Yes, most always.

## Family Support Services

**14) Many people with developmental disabilities live with their families. These families may need services and supports to meet the needs of their family member with a developmental disability. Do you think they have these supports?**

- M 1 – No. A big change is needed
- M 2 – Some change is needed
- M 3 – It's about right--no change is needed
- M 4 – I don't know

## Advocacy and Policymaking

**15) People with developmental disabilities and their families should be meaningfully involved in policy and decision making at all levels. Do they have the opportunity to do this?**

- M 1 – No. A big change is needed
- M 2 – Some change is needed
- M 3 – It's about right--no change is needed

**16) Did these questions let us know what's important to you?**

- M 1 - Yes, they did
- M 2 - Some questions did
- M 3 - No, they didn't

**Your Comments:**

Thank you again for your participation in our survey. We value and appreciate your input. This survey is online and available on the Council's web page through October 25, 2010. Please encourage others to take the survey by going to [www.nccdd.org](http://www.nccdd.org).

If you would like to request an alternative format or if you have questions about the 5 year state plan development process, please contact Melissa Swartz at 1-800-357-6916 or [melissa.swartz@dhhs.nc.gov](mailto:melissa.swartz@dhhs.nc.gov). This survey was developed by the North Carolina Council on Developmental Disabilities and the Carolina Institute for Developmental Disabilities, University of North Carolina-Chapel Hill, A University Center of Excellence in Developmental Disabilities. This effort is supported by NCCDD and funds it received through P.L. 106-402, the Developmental Disability Assistance and Bill of Rights October 2000.

**Your Comments:**