





What we do ➤ Work to expand postsecondary education opplions for peoplie with intellectual and developmental disabilities in North Carollina ➤ Coordinate efforts to support current PSE opplions ➤ Provide education, outreach and collaboration between members ➤ Educate families, educators, self-advocates, policy makers, etc. on the PSE opplions in the state. ➤ Participate in quarterly meetings

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WHO PARTICIPATES IN THE NCPSEA

- ► State organization representatives and legislators
- ► Educators
- Administra
- Families
- Advocates
- Transition specialists
- Lawyers
- ► Leaders with intellectual and developmental disabilities
- Open to anyone with a vested interest in post secondary education

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UNC LEND is 1	of 52 LEND progra	ams in 44 state
▶ LENDs grew fr	om the 1950s effo	rts of the Child

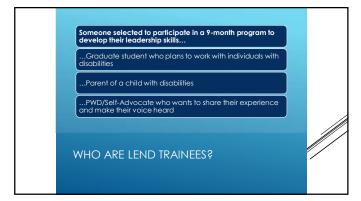
- Bureau (now the Maternal and Child Health Bureau) to identify children with disabilities as a Title V program priority
- UNC LEND Accepts up to 30 **trainees** from a variety of disciplines who are interested in knowing more about disabilities and supporting persons with disabilities within their discipline.
- ▶ LEND is part of the CIDD, UCEDD

ABOUT LEND: Leadership Education in Neurodevelopmental Disorders

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Leadership development training that includes students from a variety of disciplines	What is LEND? Leadership Education in Neurodevelopmental Disorders
Connects students and professionals who care about the lives of people with disabilities	
Trainees share ideas and help others across the country.	
CIDD became one of the first LEND programs in the country to include SAs with IDD in 2010	

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KENNETH KELTY LEND SA Trainee 2015-16

- Currently assists CIDD in advocacy efforts by:
- ▶ Speaking with policy makers on PSE
 - ► Assisting in LEND course
 - ► Speaking on panels
- Helping other self advocates in learning more about how to be public speaker

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ALLEN THOMAS

LEND PROJECT : IPSE Advocacy

- Served as an advisor for the HEELS Bridge and UP Planning Committee (H2T)
 Created a Peer Support Match Up Survey for Bridge program
- Assisting in the HEELS 2 Transition Coaching Training
- Speaker on Self Advocacy panels





- H2T is the umbrella/host site that supports a collective awareness for the UNC programming efforts for youth with IDD in transition
- Collaboration between CIDD, Department of Allied Health, TEACCH, School of Education and Community Partners
- Summer 2021
 - $\bullet\,$ H2T will provide 3 programs for students with IDD
 - $\bullet\;$ Applications and details can be found $\underline{\text{here}}$

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HEELS PREP - Online



HEELS PREP - Online

June 15 - July 29, 2021



HEELS Prep Online is a 7-week long opportunity for 10-12 emerging adults (ages 18 to 26) with intellectual and developmental disabilities (I/DD) who are building skills towards a community-engaged and self-determined adult life.

- Participants attend four 1-hour courses each week, and 2-hours of individualized coaching.

 Coaching consists of 1 hour with a life skills goals coach and 1 hour with a Career Coach.



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Health





& Development



Career Exploration





Goal Planning & Self-management

Self-determination



Community Safety

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HEELS BRIDGE







THE UNIVERSITY
of NORTH CAROLINA
of CHAPEL HILL

HEELS BRIDGE May 10-July 1, 2021



HEELS Bridge is an 8 week, virtual program serving to "bridge" the transition to inclusive higher education settlings, for those seeking enrollmentin HEELS UP or other post-secondary education programs in NC. It will cover foundational college readiness and access areas, preparing students to navigate the "hidden curriculum" of higher education for students with disabilities.

· Participants attend twiceweekly classes, weekly self-advocate panels, and a weekly 1:1 coaching session

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Program Objectives



- Research college options in North Carolina and identify a program of interest
- Understand the key factors and decisions involved in planning for college
- Coordinate and lead a person-centered planning meeting
- Learn about college student roles, responsibilities, and opportunities
- Create an inventory of personal preferences and interests related to college Understand their rights and support needs as a student with a disability
- Learn strategies for accessing information and resources Establish habits/routines for maintaining wellness in college
- Do a final project on their "College Bridge"

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Program Model Interactive Self-advocate large group lessons panels 1:1 Coaching Participant-(paired w/ grad students) Integrated with directed exploration peer supports (undergrad students) Small group case-based learning

Student Spotlight

Alex, HEELS Bridge alumna and HEELS UP current student taking a public speaking course



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HEELS UP

Higher Education Employment Living Success University Participant Program

HEELS UP is a summer inclusive postsecondary education (IPSE) program piloting online during Summer Session II. HEELS UP will provide opportunities for young adults with intellectual disabilities (ID) to experience a college course and address goals for personal and professional growth. The program is designed to further self determination and community participation through inclusive coursework and person centered planning.

June 28-August 3, 2021



of NORTH CAROL

HEELS UP

The HEELS-UP participants:

- Enrolled in an online Summer Session II course based on career and personal interests
- Have access to library and campus activities
- Engage in arranged social activities
- Attend academic coaching sessions
- Participate in Person Centered Planning



Summer Session II dates: June 28-August 3, 2021



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HEELS UP Academic Coaching

- Coursework content support (e.g., assignments, planning, etc.)
- Literacy and strategy instruction
- Class assignments
- · Organizational strategies
- Wellness-promoting habits/routines
- · Person-centered planning





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HEELS UP Future Plans

- Inclusive Post Secondary Education program based on the Think College model
 Comprehensive Person Centered Planning

 - Career Development, Academic Access, Life Skills Development
- Focus on Self Determination and Independence and leading to Competitive Employment Students spend 50-100% of their time with degree seeking peers in classes, residence life, activities and competitive employment
- Residential 2 year IPSE program modeled after WCU's UP Program





